

Internet Sources

Search in reputable places for internet resources

Associations

- locate reputable/national organizations & associations to USE their LINKS

Google Scholar

- <http://scholar.google.com/>

Internet Public Library

- <http://ipl.org>
- <http://ipl.org/div/subject/brows/e/ref95.00.00/>

Librarians Index to the internet

- <http://www.lii.org>

<http://www.runet.edu/~swoodwar/CLASSES/GEOG235/biomes/main.html>

<http://www.ucmp.berkeley.edu/exhibits/biomes/index.php>

<http://www.cas.vanderbilt.edu/bioimages/frame.htm>

<http://www.nationalgeographic.com/wildworld/terrestrial.html>

<http://www.worldwildlife.org/science/ecoregions/item1847.html>

<http://www.worldwildlife.org/wildworld/profiles/>

<http://www.worldwildlife.org/wildworld/>

<http://www.npwrc.usgs.gov/index.htm>

<http://www.aquatic.uoquelp.ca/wetlands/chintro.htm>

<http://www.desertusa.com/index.html>

<http://www.blueplanetbiomes.org/>

<http://www.worldbiomes.com/>

<http://www.mbgnet.net/sets/index.htm>

<http://www.enchantedlearning.com/biomes/>

Online Directory Project - dmoz

- <http://www.dmoz.org/>
- <http://search.dmoz.org/cgi-bin/search?search=online+directories>

Infomine (“deep web” search engine)

- <http://infomine.ucr.edu/>

Google Images

- <http://images.google.com/imghp?hl=en&tab=wi>

MLA Style & Citation Information

<http://www.dianahacker.com/resdoc/>

<http://owl.english.purdue.edu/owl/resource/557/01/>

Resources for Evaluating Internet Sources:

General Information & Examples – Multiple Links:

- <http://eduscapes.com/tap/topic32.htm>

The Anatomy of a Web Page: (from St. Louis University)

- <http://www.slu.edu/colleges/AS/ENG/cai/research/page0.html>

The Good, The Bad & The Ugly: (examples, suggestions, criteria)

- <http://lib.nmsu.edu/instruction/eval.html>
 - Criteria: <http://lib.nmsu.edu/instruction/evalcrit.html>

Resources for Using Information Ethically & Responsibly

- http://www.cyberbee.com/cb_copyright.swf
- <http://www.lib.unc.edu/copyright/tutorial/fairuse/>
- <http://www.library.musc.edu/page.php?id=1324>

Criteria for Evaluation

Evaluate the quality of information found on the web as well as other information resources such as books, magazines, CD-ROM, and television. Be skeptical of everything you find. Compare and contrast different information resources. Consider the following ideas:

Authority. Who says? Know the author.

- Who created this information and why?
- Do you recognize this author or their work?
- What knowledge or skills do they have in the area?
- Is he or she stating fact or opinion?
- What else has this author written?
- Does the author acknowledge other viewpoints and theories?

Objectivity. Is the information biased? Think about perspective.

- Is the information objective or subjective?
- Is it full of fact or opinion?
- Does it reflect bias? How?
- How does the sponsorship impact the perspective of the information?
- Are a balance of perspectives represented?
- Could the information be meant as humorous, a parody, or satire?

Authenticity. Is the information authentic? Know the source.

- Where does the information originate?
- Is the information from an established organization?
- Has the information been reviewed by others to insure accuracy?
- Is this a primary source or secondary source of information?
- Are original sources clear and documented?
- Is a bibliography provided citing the sources used?

Reliability. Is this information accurate? Consider the origin of the information.

- Are the sources truth worthy? How do you know?
- Who is sponsoring this publication?
- Does the information come from a school, business, or company site?
- What's the purpose of the information resource: to inform, instruct, persuade, sell? Does this matter?
- What's their motive?

Timeliness. Is the information current? Consider the currency and timeliness of the information.

- Does the page provide information about timeliness such as specific dates of information?
- Does currency of information matter with your particular topic?
- How current are the sources or links?

Relevance. Is the information helpful? Think about whether you need this information.

- Does the information contain the breadth and depth needed?
- Is the information written in a form that is usable (i.e. reading level, technical level)?
- Is the information in a form that is useful such as words, pictures, charts, sounds, or video?
- Do the facts contribute something new or add to your knowledge of the subject?
- Will this information be useful to your project?

Efficiency. Is this information worth the effort? Think about the organization and speed of information access.

- Is the information well-organized including a table of contents, index, menu, and other easy-to-follow tools for navigation?
- Is the information presented in a way that is easy to use (i.e., fonts, graphics, headings)?
- Is the information quick to access?