MINUTES OF THE REGULAR MEETING
OF THE BOARD OF TRUSTEES
LINCOLN LAND COMMUNITY COLLEGE
ILLINOIS COMMUNITY COLLEGE DISTRICT #526

The regular meeting of the Board of Trustees of Lincoln Land Community College, Illinois Community College District #526 was held on Wednesday, August 28, 2024 at 5:30 p.m. in the Robert H. Stephens Room with Chairman Gates presiding.

I. Preliminary Matters

A. Roll Call

Members present were Mr. Elmore, Ms. Enz, Mr. Gates, Mr. Holaway, Mr. Nicoll, and Mr. Rosenthal. Mr. Fulgenzi arrived during the meeting.

B. Pledge of Allegiance

C. Adoption of Agenda of the August 28, 2024 Meeting

MOTION NO. 08-28-24-1:

Mr. Rosenthal moved to adopt the agenda of the August 28, 2024, meeting. Mr. Holaway seconded.

Chairman Gates called a voice vote, all members voted aye. PASSED

D. Introductions and Recognitions - None

E. Hearing of Citizens – None

II. Consent Agenda

MOTION NO. 08-28-24-2:

Mr. Elmore moved to:

- approve the minutes of the regular meeting of July 24, 2024;
- ratify disbursements of the bi-monthly checks, E-commerce refunds, ACH and Wire transactions issued during July 2024 and ratify the June and July Treasurer's Report;
- approve out of state travel;
- move for ratification of the resolution permanently transferring from the Education Fund $7,500,000 to Operations and Maintenance Restricted Fund, $322,082 to the Auxiliary Fund, $4,350,112 to the Restricted Fund and from the Operations and Maintenance Fund $341,552 to the Operations and Maintenance Restricted Fund and $775,000 to Restricted Fund;
- approve the purchase order in the total amount of $101,963 for payment of the CARLI membership fee, I-Share assessment fee, and 28 electronic resources and services;
- approve the purchase order in the total amount of $85,320 for buying print and electronic books throughout FY25 from YBP;
- ratify the Intergovernmental Agreement with the Illinois Department of Children and Family Services for no more than $19,999;
- approve the contract with RL Canning for Network Administration Services for $43,600;
- approve the contract with Coastal Cloud for Salesforce support, consulting, and developing in the amount of $31,200;
- ratify the grant award for the FAFSA Grant in the amount of $5,000;
- approve the budget increase in the amount of $49,161 for the CPF Grant Funded Project for Truck Driver Training Expansion at the Main Campus;
- approve the base bid in the amount of $1,024,161 from Sangamo Construction Company and to establish a project contingency in the amount of $50,000 for an aggregate amount of $1,074,161 to complete the Truck Driver Training Expansion Project at LLCC's Main Campus;
- and approve the base bid in the amount of $4,918,000 and Alternate Bid #1 in the amount of $79,000 from Johnco Construction, Inc. and to establish a project contingency in the amount of $185,602 for an aggregate amount of $5,182,602 to complete the Renovate and Expand Campus Training Facilities Project at LLCC's Main Campus pending EDA review and authorization to award the contract.

Ms. Enz seconded.

Chairman Gates called a voice vote, all members voted aye. PASSED

III. Action Agenda

A. Policies

1. Reinstatement to Board Policy 1.6 and Revision of Board Policy 1.7 and 1.25

In April of 2024, the U.S. Department of Education released final Title IX regulations to go into effect August 1, 2024. A team of employees, in collaboration with legal counsel, have reviewed the new regulations and made recommendations for compliance. Due to the more prescriptive, stringent procedures required for the adjudication of Title IX claims, we are recommending that all sex-based harassment and discrimination be moved from board policy 1.7 to board policy 1.25 to avoid confusion as to what procedures apply to what type of discrimination/harassment. With this separation, it became necessary to resurrect board policy 1.6 to have one, unified non-discrimination policy. Any deletions you see on board policy 1.7 reflect language that now resides in either board policy 1.6 or 1.25. Deletions in board policy 1.25 will be moved to procedure. Additions to policy ensure all required language is present.

As the new regulations have already gone into effect, we are requesting that first reading of these policies be waived as all changes are directly related to compliance with applicable law.

Board Policy 1.6 – Non-Discrimination

Policy Statement

Lincoln Land Community College shall not discriminate against any student, employee, prospective employee, or any other person ~~on the basis of~~ because of their actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, political affiliation, sexual orientation, pregnancy, order of protection status, unfavorable discharge from military service or any other status protected by the provisions of the Illinois Human Rights Act or other applicable law. As such, it will not tolerate derogatory references by any student or employee with respect to differences regarding any such protected status. Discrimination by a student or employee shall be cause for disciplinary action including, but not limited to, expulsion of the student or termination of the employee. The College shall designate a compliance officer to assure compliance with these provisions.

In accordance with Illinois law, Lincoln Land Community College shall reasonably accommodate the religious observance of individual students in regard to admissions, class attendance, and the scheduling of examinations and work requirements. Any student who believes that there has been unreasonable denial of an educational benefit due to such student's religious belief or practices may seek redress through the Student Grievance and Appeals Process as provided in Board Policy 5.4*0*.

Legal citation:
775 ILCS 5/1-101, et seq.
110 ILCS 110/0.01

Board Policy 1.7 – ~~Sexual Harassment, Other~~ Prohibition of Harassment & Discrimination

Policy Statement:

Lincoln Land Community College (the "College") is committed to maintaining a learning and working environment that is free from ~~sexual harassment and~~ all ~~other~~ forms of harassment and discrimination against a person because of their actual or perceived race, color, national origin, ancestry, religion, ~~sex, gender~~, age, physical or mental disability, marital status, ~~pregnancy~~, order of protection status, military status, unfavorable discharge from military service, political affiliation, ~~sexual orientation~~ or any other such status protected by the provisions of the Illinois Human Rights Act or other applicable laws. ~~In accordance with Illinois law, the College shall reasonably accommodate the religious observance of individual students in regard to admissions, class attendance, and the scheduling of examinations and work requirements. The College shall not~~

~~discriminate against any current or prospective student or employee, or any other individual based on the aforementioned statuses and prohibits any form of harassment or discrimination in the learning and working environment, at any College- sponsored events, and in all admissions and employment activities. For the purposes of this policy, the "learning and working environment" is not limited to a physical location to which an employee is assigned to perform his or her duties or a student is accessing instruction and/or resources. Management and supervisory personnel at all levels are responsible for taking reasonable and necessary actions to prevent sexual harassment or any other form of harassment or discrimination.~~

Harassment and discrimination are prohibited under Titles VI and VII of the Civil Rights Act of 1964, as amended in 1991, Title IX of the Educational Amendment of 1972, the Illinois Workplace Transparency Act, Section 504 of the Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, Age Discrimination Act of 1975, and the Illinois Human Rights Act. Any individual who believes they have experienced harassment, discrimination, or unreasonable denial of an educational or employment benefit based on an actual or perceived protected status may seek redress through this policy as outlined in the procedures. Claims of discrimination on the basis of sex that fall under Board Policy 1.25 – Prohibition of Sex Discrimination should be pursued under that policy and its accompanying procedures. Inquiries and/or grievances may also be directed to the Assistant Secretary of the Department of Education, the Illinois Department of Human Rights, or the Equal Employment Opportunity Commission. Discrimination by a student or employee shall be cause for disciplinary action including, but not limited to, expulsion of the student or termination of the employee. The preponderance of evidence shall be used in determining whether a violation of this policy has occurred. Retaliation for making a good-faith complaint of harassment or discrimination or for participating in an investigation is also prohibited by law.

The College has designated officers to ensure compliance with these provisions. The College will provide up-to-date contact information for these individuals in the procedures of this policy, on the College website, within handbooks and catalogs, and physically posted outside of the Human Resources Office and Student Life Office. All applicants for admission and employment, students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the College will be notified of this policy as well as the title, address, email address, and telephone number of the employees designated as compliance officers.

Board Policy 1.25 – ~~Sexual Violence, Dating Violence, Domestic Violence & Stalking~~ Prohibition of Sexual Harassment and Sex Discrimination

Policy Statement:

Lincoln Land Community College (the "College") is committed to maintain a safe and healthy educational and employment environment that is free from sexual violence, dating violence, domestic violence, stalking (hereinafter collectively referred to as "sexual violence") and sex discrimination, which includes discrimination and harassment based on sex, sex stereotypes, sex characteristics, pregnancy and related conditions, sexual orientation, and gender identity and expression. Sexual violence jeopardizes the physical and emotional welfare of the College's faculty, staff, and students, diminishes individual dignity, and interferes with educational, social and employment opportunities. This policy applies to all faculty, employees, students, and other individuals participating in or attempting to participate in the College's program or activities, including education and employment.

It is the policy of Lincoln Land Community College to comply with Title IX of the *Education Amendments of 1972* ("Title IX"), the *Violence Against Women Reauthorization Act* ("VAWA"), Title VII of the *Civil Rights Act of 1964* ("Title VII"), the *Illinois Human Rights Act,* the *Jeanne Clery*

Disclosure of Campus Security Policy and Campus Crime Statistics Act ("Clery Act"), the Illinois *Preventing Sexual Violence in Higher Education Act,* and all other applicable laws and local ordinances regarding unlawful sex-biased discrimination, harassment or other misconduct.

Individuals found to have engaged in prohibited sex discrimination will be subject to disciplinary action, up to and including termination and/or expulsion from the College.

~~Lincoln Land Community College (the "College") shall maintain a learning environment that is free from sexual violence, dating violence, domestic violence, and stalking (hereinafter collectively referred to as "sexual violence"). Sexual violence jeopardizes the physical and emotional welfare of the College's students, diminishes individual dignity, and interferes with educational, social, and employment opportunities. Sexual violence is, therefore, expressly prohibited. The accompanying procedure for this policy sets forth the manner in which the College shall proceed once it is made aware of student sexual violence in accordance with the College's institutional values and its legal obligations under Title IX, the Illinois Preventing Sexual Violence in Higher Education Act, and other relevant laws. Standards of appropriate sexual conduct shall apply equally to all students regardless of their sex, gender, sexual orientation, or gender identity.~~

~~Policy Purpose:~~
~~In furtherance of the College's commitment to foster an educational environment in which all members of the College community are safe and secure, the College expects that all interpersonal relationships and interactions shall be grounded upon mutual respect, open communication, and clear consent. Upon learning of conduct that may not meet these standards, College students and staff are expected to take an active role in enforcing this policy.~~

As required under Title IX, the College does not discriminate on the basis of sex and prohibits sex discrimination in the education programs and activities that it operates. The College's commitment not to discriminate and prohibition on discrimination extends to admission and employment.

The College has designated the Associate Vice President, Human Resources as the Title IX Coordinator, who is responsible for coordinating the College's efforts to comply with its responsibilities under Title IX. Inquiries about the application of Title IX and 34 C.F.R. Part 106 may be directed to the College's Title IX Coordinator, the Assistant Secretary for Civil Rights at the United States Department of Education, or both.

Jurisdictional Statement:
The College has jurisdiction to investigate any alleged violations of this policy that occur in the context of College programs or activities or that otherwise affect the College's working or learning environments, regardless of whether that conduct occurs on or off campus. In circumstances where alleged sexual violence occurs outside of the context of College programs or activities or off campus, and where one or more of the parties are not members of the College community, the College's ability to investigate and/or impose appropriate disciplinary sanctions may be limited. In such circumstances the College reserves the right to take such steps as it shall deem appropriate to investigate allegations of misconduct and provide appropriate resources to any student who is an alleged victim of sexual violence. Such resources shall include referrals to appropriate medical facilities, community-based crisis centers, and law enforcement authorities.

~~Policy Definitions:~~

~~I. *Consent*~~

The College encourages students to communicate openly, honestly, and clearly in respect to their actions, wishes, and intentions regarding sexual behavior and to do so before engaging in intimate conduct. It is a requirement of the individual initiating sexual contact to ensure that consent is present before acting and is present during sexual activity. For the purposes of this policy consent is a freely given agreement to sexual activity and may be withdrawn at any time. The following do not constitute consent:

A. A person's lack of verbal or physical resistance or submission resulting from the use or threat of force.

B. A person's manner of dress.

C. A person's consent to past sexual activity does not constitute consent to future sexual activity.

D. A person's consent to engage in sexual activity with one person does not constitute consent to engage in sexual activity with another.

A person cannot consent to sexual activity if that person is unable to understand the nature of the activity or give knowing consent due to circumstances, including, without limitation, the following:

A. A person is incapacitated due to the use of alcohol or drugs.

B. The person is asleep or unconscious.

C. The person is a minor or is incapacitated due to a mental disability.

If a person demonstrates signs of incapacitation, then that person shall be deemed to lack the capacity to give consent regardless of what is said or done by that person. Indicators of lack of capacity to give consent due to consumption of drugs or alcohol may include:

A. Lack of control over physical movements (e.g., inability to walk or stand without stumbling or assistance).

B. Lack of awareness of circumstances or surroundings.

C. Inability to effectively communicate (e.g., slurred speech, demonstration of difficulty in choosing words).

D. In a circumstance where a person may appear to be giving consent but does not have the capacity to do so, apparent consent is not effective. In such circumstances it should be assumed that the person does not have the capacity to knowingly give consent to sexual activity. A state of intoxication or impairment by drugs or alcohol does not excuse any individual from responsibility to obtain consent.

II. *Prohibited Conduct*

The College prohibits the actions set forth below. An attempt to commit any such act or to assist or willfully encourage any such act is deemed to be a violation of this policy.

A. Any sexual act initiated by one person without consent of the other.

B. Sexual Exploitation

Sexual exploitation is taking sexual advantage of another person for the benefit of oneself or a third party when consent is not present. This includes, but is not limited to, the following actions (including actions undertaken via electronic means or methods):

1. Recording any person engaged in sexual or intimate activity without that person's consent.

2. Distributing sexual information, images, or recordings about another person without that person's consent.

3. Recruiting, harboring, or transporting another person for the purpose of sexual exploitation.

4. Inducing incapacitation in another person with the intent to engage in sexual misconduct.

C. Dating/Domestic Violence

Dating/domestic violence is intimidation, harassment, physical abuse, sexual abuse, or interference with personal liberty of any person by someone who is in a relationship with that person. In addition to offensive physical or sexual contact, dating/domestic violence may include psychological or emotional abuse.

For the purposes of this policy, dating violence may occur between persons who have or have had a dating relationship or persons who have or have had a social relationship of a romantic or intimate nature.

Domestic violence may occur between persons who are current or former spouses or domestic partners, intimate partners or dating partners who share or formerly shared a common dwelling, or persons who have a child in common.

D. Stalking

Stalking is a course of conduct that generally involves following a person on two or more occasions in circumstances that would cause such person to reasonably fear for his or her safety and may include.

1. Entering or remaining on or near a person's property, vehicle, or place of employment.

2. Being or remaining in close proximity to a person.

3. Monitoring or conducting surveillance of a person.

4. Giving unwelcome gifts or objects to a person.

5. Engaging in other repetitive contact is reasonably deemed to be unwelcome.

All forms of sexual violence/misconduct identified in this policy are also prohibited under the College's sexual harassment policy (Number 1.7). For purposes of this policy, the determination of whether any offensive conduct is of a sexual or violent nature shall be reasonably determined by the College's Equal Employment Opportunity Compliance Officer/Title IX Coordinator, taking into account the context in which the offensive conduct occurred and the relationship between any person accused of violating this policy and the victim of the alleged misconduct.

MOTION NO. 08-28-24-3:

Mr. Rosenthal moved to waive the second reading and approve the reinstatement of Board Policy 1.6 and the revision of Board Policy 1.7 and Board Policy 1.25. Mr. Elmore seconded.

Chair Gates called a voice vote, all members voted aye. PASSED

Mr. Fulgenzi arrived at 5:35 p.m.

B. Academic Services Division Items - None

C. Student Services Division Items – None

D. Administrative Services Division Items

E. Information Technology Items - None

F. Executive Division Items – None

IV. Information Items

A. Staff Reports

1. Academic Services – None
2. Student Services – None
3. Administrative Services

    a. Position Vacancies and Hires

The item has been updated.

    b. Construction Progress Update

    c. Monthly Financial Report

    d. Discussion on Issuing Bonds to Complete Phase 1 of Master Plan

Bryan Gleckler, Vice President, Administrative Services lead the discussion about issuing bonds by restructuring some of our current bonds with no impact to taxpayers to cover the costs of the remaining renovations in Menard Hall and the Millenium Center. Board members gave their approval to proceed.

4. Information Technology

5. Advancement Office – None

6. Executive Division

    a. Review of Agenda Master Calendar

B. President's Report

We held convocation on August 16th. This year's event featured a well-recognized futurist, speaker and author, Jack Uldrich. His work is based on the transformational principles of unlearning as a strategy to survive and thrive in an era of unparalleled change. It was a great way to get us all thinking about how we can jump-start collaborations and innovation to help move the college forward this year, and we're excited to build on this momentum. By the beginning of next week there will be a call for volunteers who want to engage in future's work for the college in a number of areas. I am very excited to see where we will go with this work.

The fall semester kicked off last week with staff and faculty welcoming students, and Student Life holding a variety of events, including a selfie booth, lawn games, pizza with police, and more.

Classes have begun, but numbers are do not yet have final fall numbers. Because of timing of K-12 system starts, we are still in the process of registering dual credit students. Additionally, we are in the process of re-enrolling students who were dropped due to not participated adequately in the first 10 days. This is a particular problem in online courses. It is a national problem, but we all need to figure out to make particularly online students more aware that they can't wait to engage in courses

It is noted that in dropping students for non-participation an error was made in messaging and the message was more harsh than necessary. We contacted all of the students as soon as we learned of this and offered them 3 free credit hours in the spring. Thus far they have all been understanding.

We have seen a large increase in our adult ed program. We were able to get additional funding (albeit not what requested) with the closing of Lawrence Ed and have moved from 324 last year this time to 504 so far for the current year.

We hosted an AED Workforce Development Foundation and Skills USA press conference on August 1st. They, along with Congresswoman Nikki Budzinski announced a Department of Labor grant to support and develop high school apprenticeship programs and promote completion of their training in accredited programs like LLCC's Diesel Technologies program.

LLCC was at the Illinois State Fair for four days in the Illinois Community College Board (ICCB) tent (near Lincoln Stage) to share information on the wide array of educational opportunities

available from LLCC and other Illinois community colleges. Representatives from LLCC Recruitment and Admissions and academic departments were on hand with interactive activities and to talk with fairgoers.

LLCC received a major gift from the O'Shea family to establish a scholarship for students pursuing a two-year construction management degree in our Workforce Institute. The first recipient of the O'Shea Family Scholarship is Alexis Bowman of Palmyra, a 2024 graduate of North Mac High School.

LLCC ag student Malena Kirgan has been named a Phi Theta Kappa 2024 Coca-Cola Leaders of Promise Scholar and will receive a $1,000 scholarship. This is a competitive award based on outstanding academic achievement and demonstrated leadership potential. She was one of 200 students selected from 1,500 applicants. Other recent PTK awards announced at this summer's regional conference include the chapter maintaining its Five Star Chapter status for 11 consecutive years. Gold Star is the highest level of achievement a chapter can earn. The chapter was also recognized as an Outstanding Chapter, and received second place in the Yearbook Competition, Honors in Action Project Award and College Project Award. Individual member awards were given to Olivia Marchizza, Isaac Barrett and Lexie Ebersohl. And Dr. Gillian Bauer received the Horizon Award for Advisors and Most Distinguished Chapter Advisor.

LLCC Adult Education will be hosting Conversation Tables for English language learners every Monday evening from October 7th-November 18th, at the Chatham Public Library. Information sessions are being held during September to provide more information about this opportunity with the option to register on site.

Academy of Lifelong Learning had a great fall kickoff on August 15th. Through presentations and exhibits, it was an opportunity for current members and those interested in becoming members to learn about the opportunities being planned for this academic year. We will be hearing more about our Academy during our strategic session tonight.

Bistro To Go opens next week on September 3rd and will be open Tuesdays through Thursdays, 11 a.m. to 1 p.m. in the Workforce Careers Center — offering soups, salads, sandwiches and more made by students in our culinary program. From October 22nd to November 21st, the café will transform into Bistro Verde, the casual, dine-in restaurant experience.

We will be hosting another honey harvest demonstration on September 10th. Dave Cox, professor of biology, and members of the Prairie State and Lincoln Land Beekeepers Associations will be extracting honey from the beehives we have at West Lake Nature Grove. Honey supers will then be moved to A. Lincoln Commons to extract honey from the frames, and samples of raw honey will be available.

C. *Report from Faculty Senate* - None

D. *Report from Faculty Association* – None

E. *Report from Classified Staff* – None

F. *Report from Professional Staff* - None

G. Report from Facilities Services Council - None

H. Chairman's Report - None

I. Secretary's Report

Secretary Enz reported that ICCTA will meet in September in Springfield.

J. Foundation Report - None

K. Other Board Members' Reports

Mr. Nicoll reported that PTK held a meeting for officers to decide on an action project for the year. The first SAC meeting of the year will be held at Lakeland College in September. SGA meetings will start soon, and elections will be held in the spring.

V. Strategic Discussion

1. Academy of Lifelong Learning

Jolene Lamb, Director of Community Education along with Pat Blinn, current ALL president discussed the Academy of Lifelong Learning including its structure, membership and enrollment data, programming, and community involvement.

VI. Executive Session

MOTION NO. 08-28-24-4:

Mr. Fulgenzi moved to hold an executive session for the purposes of discussing personnel matters and pending/imminent legal matters. Mr. Holaway seconded.

Chairman Gates called a voice vote, all members voted aye. PASSED

MOTION NO. 08-28-24-5:

Trustee Holaway moved to return to open session at 6:25 p.m. Trustee Enz seconded.

All members voted aye. PASSED

VII. Actions from Executive Session

MOTION NO. 08-28-24-6:

Trustee Enz moved to approve the attached personnel items and to not act to approve the leave request. seconded by Trustee Holaway.

Upon roll call vote, those members voting aye were Mr. Elmore, Ms. Enz, Mr. Fulgenzi, Mr. Gates, Mr. Holaway, Mr. Nicoll (advisory) and Mr. Rosenthal. PASSED

VIII. Adjournment

There being no further business before the Board, the meeting adjourned at 6:26 p.m.

_____
Chairman Gates

_____
Secretary Enz

AGENDA ITEM II.A

MEMORANDUM

TO: Members, LLCC Board of Trustees

FROM: Charlotte J. Warren
President

SUBJECT: Personnel Matters

DATE: August 28, 2024

We recommend the following personnel actions:

ADMINISTRATOR

A. Retirement

NAME	POSITION	EFFECTIVE DATE
Tammy Kuhn-Schnell	Dean, Library	06/30/2025
Karie Longhta	Associate Vice President, Finance	12/31/2024

B. Ratify the appointment of Erica Hostetler as Program Director, Medical Laboratory Technician. Erica received a Bachelor of Science in Biology from Florida Southern College. Erica has over 17 years of experience in a laboratory setting and 7 years of teaching experience. Erica's employment was effective August 26, 2024 with placement in salary grade K. Resume is attached.

LEAVE OF ABSENCE

A. Request an unpaid leave of absence for John Hubner, Network Administrator, beginning August 12, 2024 through approximately October 6, 2024. This would be an extension of a paid leave of absence that began December 11, 2023.

PART-TIME STAFFING
On & Off Campus
2024 Fall Semester

Adjunct Name	Class Section	Class Section Title
Alatorre, Guadalupe	CMN-101-028	Public Speaking Fundamentals
Alexander, Kimberly	CSS-100-102	College Success Skills
Alexander, Kimberly	EDU-220-600	Diversity of Schools, and Society

Allen, Jaclyn	EGL-100-011	Intro to Comp W/Egl-101-036
Allen, Jaclyn	EGL-101-036	Composition I W/Egl-100-011
Allen, Jaclyn	EGL-101-064	Composition I
Allen, Jaclyn	EGL-102-024	Composition II
Allen, Jason	BIO-101-002	General Biology
Allen, Jason	BIO-101-016	General Biology
Barnes, Mary	ADN-232-030	Nursing III
Barton, Abbi	CSC-105-007	Computer Applications and Concepts
Benn-Cockayne, Tracey	CVS-112-001	Normal Cardiovascular Sonography
Benn-Cockayne, Tracey	CVS-113-001	Cardiovascular Scanning Lab I
Benn-Cockayne, Tracey	DMS-104-001	Ultrasound Physics & Instrumentation I
Bergman, Ty	CLA-132-010	Food Production II
Bergman, Ty	CLA-231-010	Food Production III
Blackburn, Jessie	EDU-210-600	Instructional Technology
Blackburn, Jessie	FYE-101-214	First-Year Experience
Blomquist, Matthew	BDM-106-510	Construction Methods & Materials
Bock-Matlock, Tabitha	ESI-101-520	Employability Skills
Bock-Matlock, Tabitha	ESI-101-540	Employability Skills
Bowen, Stacy	EGL-102-014	Composition II
Boyer, Dr. Tyler	PHI-210-001	World Religions
Bradley, Pam	HLT-109-002	Medical Terminology
Brake, Christine	MCS-121-001	Evaluation and Management Coding
Brake, Christine	MCS-213-001	CPT Coding I
Brake, Christine	MCS-219-001	ICD-10 Coding I
Brandenburg, Whitney	ESI-101-530	Employability Skills
Brown, Jonathan	WEL-130-500	Shielded Metal Arc Welding I
Brown, Linda	CSC-105-004	Computer Applications and Concepts
Brown, Linda	CSC-105-005	Computer Applications and Concepts
Bublitz, Daniel	AUT-207-500	Light Duty Diesel Engines
Bublitz, Daniel	AUT-220-500	Advanced Automotive Electronics
Carter, Kim	CLA-100-010	Culinary Essentials
Carter, Kim	CLA-100-500	Culinary Essentials
Castellanos, Sarah	ADN-232-102	Nursing III
Cecil, Joyce	NAS-101-003	Basic Nurse Assistant
Chan, Dr. See Tsai	MUS-110-001	College Choir
Chan, Dr. See Tsai	MUS-120-001	Class Piano I
Churchill, Jonathan E.	EMS-101-001	Emergency Medical Technician
Cockayne, Darlene	PSY-101-308	Introduction to Psychology
Cockayne, Darlene	PSY-101-314	Introduction to Psychology
Coderko, Maria	MAT-004-013	Corequisite for Gen Ed Math
Coderko, Maria	MAT-141-013	Introductory Statistics
Coderko, Maria	MAT-141-018	Introductory Statistics
Coderko, Maria	MTC-001-001	(DM9) Math Center
Collins, Todd	MAT-141-003	Introductory Statistics
Cordani, Melvert	CLA-142-500	Pastry Arts
Corlas, Megan	OTA-103-001	Psychosocial Interventions
Coulson, Danielle	FRE-102-002	Elementary French II
Cox, Cody	MAT-004-011	Corequisite for Gen Ed Math
Cox, Cody	MAT-141-012	Introductory Statistics

Curry, Dr. John	BIO-175-010	Human Anatomy & Physiology I
Curry, Mary	MCS-110-001	Health Information Management
Daniel, Pamela	CMN-101-015	Public Speaking Fundamentals
Danner, Nathan	AUT-208-500	Heating and Air Conditioning
Darwish, Dr. Omar	CSC-130-001	IT Essentials
Davin, Dr. Kirsten	HLT-109-005	Medical Terminology
Davin, Dr. Kirsten	HLT-201-001	Health in Today's Society
D'Cruz-Endeley, Colette	ECO-131-600	Principles of Economics I
De Castro, Reynald	GEG-105-001	Intro to Geographic Info Systems
Delap, Amy	BIO-101-007	General Biology
Delap, Amy	BIO-101-008	General Biology
Dickey, Ashley	ART-101-002	Art Appreciation
Dickey, Ashley	ART-101-006	Art Appreciation
Dickey, Ashley	ART-101-007	Art Appreciation
Dineen, Joshua	CLA-136-010	Garde Manger
Dineen, Joshua	CLA-232-010	Food Production IV
Dineen, Melanie	CLA-141-010	Introduction to Bakeshop
Dineen, Melanie	CLA-141-510	Introduction to Bakeshop
Dowell, Jan	BIO-170-001	Human Nutrition
Dowell, Jan	HSP-116-010	Nutrition for Food Service Professionals
Dupuis, Adam	ART-118-001	Ceramics I
Dupuis, Adam	N/A	Ceramics Lab Coordinator
Durbin, Rebecca	NAS-101-002	Basic Nurse Assistant
Eaton, Amanda	SOC-101-214	Introduction to Sociology
Edwards, Jessica	NAS-101-001	Basic Nurse Assistant
Eyre, Lindsey	CLA-200-010	Cafe Production and Management
Farrand, Zachary	WEL-135-500	Welding Blueprint Reading
Ferreira, Nick	EMS-201-001	Paramedic - Pathophysiology
Fines Workman, Elizabeth	CMN-101-013	Public Speaking Fundamentals
Fines Workman, Elizabeth	CMN-101-725	CN- Public Speaking Fundamentals
Fines Workman, Elizabeth	CMN-101-726	CN- Public Speaking Fundamentals
Fines Workman, Elizabeth	CMN-104-002	Interpersonal Communication
Finnigan, Fiona	ART-101-001	Art Appreciation
Flynn, Susan	SOC-101-111	Introduction to Sociology
Flynn, Susan	SOC-101-114	Introduction to Sociology
Freml, John	HUM-110-002	Intro to Women & Gender Studies
Fricke, Dana	PSY-101-602	Introduction to Psychology
Fricke, Dana	PSY-101-612	Introduction to Psychology
Fullaway, Channing	HSP-213-010	Catering and Event Management
Garceau, Jeannette	EGL-102-005	Composition II
Garcia, William	AUT-103-500	Basic Engine Performance
Gardiner, Robert	WIT-106-500	Pneumatic & Hydraulic Systems
Gwaltney, Rebbecca	OTA-206-001	Developmental Interventions
Hacker, Dianne	NAS-101-002	Basic Nurse Assistant
Hamm, Dr. Cynthia	CMN-101-016	Public Speaking Fundamentals
Harris, Colleen	THE-101-001	Theatre Appreciation
Hayes, Richard	PSY-101-151	Introduction to Psychology
Henehan, Dr. Thomas	BUS-101-113	Business Law I
Henry, John Mark	MAT-004-005	Corequisite for Gen Ed Math

Henry, John Mark	MAT-004-006	Corequisite for Gen Ed Math
Henry, John Mark	MAT-004-007	Corequisite for Gen Ed Math
Henry, John Mark	MTC-001-001	(DM9) Math Center
Hopkins, Kyle	WEL-140-500	Shielded Metal Arc Welding II
Horsthemke, Raven	DMS-105-001	Scanning Lab I
Horsthemke, Raven	DMS-105-002	Scanning Lab I
Horton, Carrie	DMS-101-001	Fundamentals of Sonography
Howland, Ryan	CRJ-211-600	Substance Abuse
Huddleston, Keith	PSY-101-105	Introduction to Psychology
Huddleston, Keith	PSY-101-106	Introduction to Psychology
Huddleston, Keith	PSY-101-207	Introduction to Psychology
Isaacs, Logan	BDM-106-020	Construction Methods & Materials
Jagmohan, Swarup	CSC-125-006	Computer Programming Concepts
Johnson, Kevin	AUT-109-500	Auto Business Management
Jones, Andrew	PSY-101-108	Introduction to Psychology
Jones, Andrew	PSY-101-206	Introduction to Psychology
Jones, Andrew	PSY-101-115	Introduction to Psychology
Kadiani, Adil	ACC-103-602	Financial Accounting
Kayma, Bob	MCS-125-001	Anatomy and Physiology for Coding
Kean, Charles	EMS-101-002	Emergency Medical Technician
Keay, Dr. Jessica	BIO-175-011	Human Anatomy & Physiology I
Kimbro, Brandon	AUT-102-500	Gasoline Multi-Cylinder Engine
Klein, Nicholas	TEM-103-500	Vocational-Technical Math
Lackie, Robert	HIS-112-105	United States Hist Since 1877
Lackie, Robert	HIS-112-114	United States Hist Since 1877
Lane, Sheridan	HSP-105-010	Intro to Hospitality Industry
Lane, Sheridan	HSP-105-500	Intro to Hospitality Industry
Lane, Sheridan	CLA-260-010	Culinary Internship
Laub, Jill	BUS-121-605	Introduction to Business
Laub, Jill	BUS-221-401	Global Business
Leamon, Patricia	EGL-100-013	Intro to Comp w/EGL-101-55
Leamon, Patricia	EGL-101-055	Composition I w/EGL-100-13
Lee, Dr. Apollo	MUS-104-001	Music Appreciation
Maeda, Toshihiro	JPN-101-001	Elementary Japanese I
Magerl, Amanda	ADN-120-020	Nursing II
Martinez, Ash	RCP-111-001	Basic Therapeutic Practices
Martinez, Ash	RCP-119-001	Clinical Practice I
McCurley, Dr. Christina	BUS-125-600	Entrepreneurship
McCurley, Dr. Christina	BUS-125-602	Entrepreneurship
McFadden, Michael	CRJ-140-600	Introduction to Corrections
McMillen, Nichole	ADN-244-040	Nursing IV
Mhaskar, Dr. Yashanad	MAT-104-007	General Education Mathematics
Mhaskar, Dr. Yashanad	MTC-001-001	(DM9) Math Center
Mhaskar, Dr. Yashanad	CHE-100-007	Contemporary Chemistry
Micnheimer, Dr. Lisa	BUS-121-105	Introduction to Business
Miller, Darric	CRJ-100-102	Intro to Criminal Justice Systems
Miller, Darric	CRJ-101-600	Criminology
Miller, Jeff	ART-103-003	Drawing I
Mock, Paul	MUS-108-001	Music in America

Mock, Paul	N/A	Private Applied Coordinator
Monger, Fred	WIT-109-520	Programmable Logic Controls I
Monger, Fred	WIT-209-510	Programmable Logic Controls II
Moore, Sierra	ART-101-008	Art Appreciation
Moore, Sierra	ART-101-009	Art Appreciation
Moran-Cortes, Elena	EGL-101-047	Composition I
Moran-Cortes, Elena	EGL-101-601	Composition I
Myers, Laurie	EGL-100-001	Intro to Comp w/EGL-101-001
Myers, Laurie	EGL-101-001	Composition I w/EGL-100-001
Myers, Laurie	EGL-103-005	Tech & Prof Communication I
Nass, Paul	BDM-116-020	Construction Electrical System
Nass, Paul	ELM-115-010	Residential and Commercial Wiring
Odom, Santita	ESI-101-510	Employability Skills
O'Shea, Matt E.	BDM-112-020	Construction Plans and Specs
O'Shea, Matt E.	BDM-112-510	Construction Plans and Specs
Patrick, Kathryn	PCN-101-270	Practical Nursing I
Pfaffe, Jeffrey	CHE-100-006	Contemporary Chemistry
Pizzolato, Mazie	EGL-100-014	Intro to Comp w/EGL-101-57
Pizzolato, Mazie	EGL-101-057	Composition I w/EGL-100-14
Pizzolato, Mazie	EGL-101-059	Composition I
Pizzolato, Mazie	EGL-102-026	Composition II
Primm, Dr. Nicholas	BIO-175-009	Human Anatomy & Physiology I
Primm, Dr. Nicholas	BIO-176-009	Human Anatomy & Physiology II
Prosser, Dr. Wayne	GEG-103-005	Physical Geography
Rees, Jonathan	EGL-100-015	Intro to Comp w/EGL-101-61
Rees, Jonathan	EGL-101-061	Composition I w/EGL-100-15
Rees, Jonathan	EGL-102-023	Composition II
Reese, Nathan	BIO-101-006	General Biology
Reese, Nathan	BIO-101-009	General Biology
Rigoni-McCormic, Megan	ART-101-003	Art Appreciation
Rigoni-McCormic, Megan	ART-102-003	Two-Dimensional Design I
Rivera, Dr. Caroline	ANT-101-600	Introduction to Anthropology
Rivera, Dr. Caroline	ANT-101-602	Introduction to Anthropology
Rogers, Elmer	ELM-103-500	Principles of Electricity, Batteries & DC Circuits
Rogers, Elmer	ELM-105-500	Principles of Transformers & AC Circuits
Running, Dr. William	CHE-100-004	Contemporary Chemistry
Sampson, Tracie	ECE-121-151	Intro to Early Childhood Education
Searcy, Scott	TES-121-510	Technical Shop Physics
Shepherd, Deneen	EGL-100-007	Intro to Comp w/EGL-101 024
Shepherd, Deneen	EGL-101-024	Composition I w/EGL-100-007
Shepherd, Deneen	EGL-102-006	Composition II
Sidener, Thomas	CSC-100-001	Understanding Technology Today
Sidener, Thomas	CSC-100-002	Understanding Technology Today
Sim, Darlene	HSP-140-500	Foundations of Human Resources
Spencer, Sonja	HLT-109-004	Medical Terminology
Spencer, Sonja	HLT-109-007	Medical Terminology
Stephens, Amanda	EGL-100-012	Intro to Comp w/EGL-101-38
Stephens, Amanda	EGL-101-038	Composition I w/EGL-100-12
Stephens, Amanda	EGL-102-020	Composition II

Stier Santos, Margaret	ESI-101-020	Employability Skills
Stinson, Patricia	NAS-101-008	Basic Nurse Assistant
Straube, Ashley	ADN-232-030	Nursing III
Surratt, Stevi	RCP-111-001	Basic Therapeutic Practices
Surratt, Stevi	RCP-119-001	Clinical Practice I
Surratt, Stevi	RCP-249-001	Clinical Practice IV
Szoke, Jan	RCP-110-001	RC Pathology, Anatomy and Physiology
Tankoua Ngongang, Wm	CSC-100-006	Understanding Technology Today
Teeter, Sara	ESI-101-550	Employability Skills
Tietjen-St Magnus, CC	CSS-100-600	College Success Skills
VanDeventer, D Lyle	HLT-109-001	Medical Terminology
Warren, Stephanie	CLA-131-010	Food Production I
Watts, Christopher	ELM-114-510	AC Industrial Controls
Watts, Christopher	WIT-212-510	Process Control
Williams, Erin	HIS-101-213	Hist of Western Civilization I
Williams, Jamie	HSP-100-020	Hospitality Essentials
Winger, Trevor	CSC-133-002	Help Desk User Support
Wisdom, Peggy	NAS-101-007	Basic Nurse Assistant
Wisdom, Peggy	NAS-101-008	Basic Nurse Assistant
Woods, Emily	EGL-100-003	Intro to Comp w/EGL-101-009
Woods, Emily	EGL-101-009	Composition I w/EGL-100-003
Woods, Emily	EGL-101-065	Composition I
Woods, Emily	EGL-102-025	Composition II